



The
PRAGUE
BRITISH
SCHOOL

INTERNATIONAL
BACCALAUREATE

YEARS 12 - 13



The IB as part of the Academic Programme at the Prague British School.

	Age	Year	Stage
P R I M A R Y	20 months - 5 years	(Pre) Nursery and Reception	Foundation Stage
	5-6	Year 1	Key Stage 1
	6-7	Year 2	
	7-8	Year 3	Key Stage 2
	8-9	Year 4	
	9-10	Year 5	
10-11	Year 6		
G R A M M A R	11-12	Year 7	Key Stage 3
	12-13	Year 8	
	13-14	Year 9	
	14-15	Year 10	IGCSE Programme
	15-16	Year 11	
	16-17	Year 12	IB Programme
	17-18	Year 13	

IB - Introduction

In the years since its founding, the diploma programme has become a leading, internationally recognized pre-university qualification. Now it is a symbol of academic excellence worldwide.

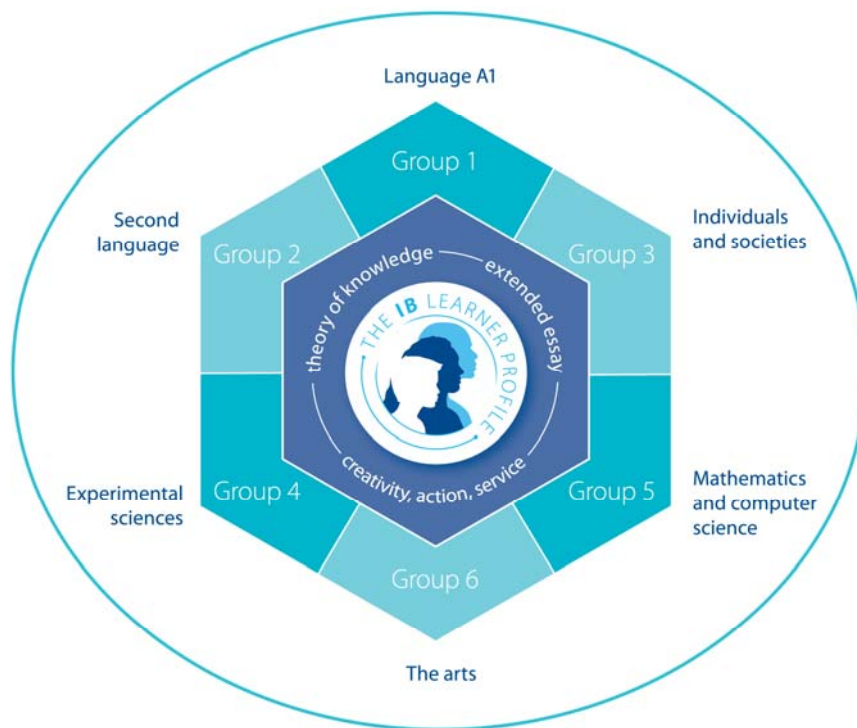
The student who satisfies its demands demonstrates a strong commitment to learning, both in terms of the mastery of subject content and in the development of wide-ranging skills. He or she is also encouraged to appreciate the universal value of human diversity and its legitimate boundaries, while at the same time understanding the common humanity that we all share.

While each component of the Diploma Programme has specific aims and assessment objectives, the distinctive aims of the programme as a whole are to:

- Provide an internationally accepted qualification for entry into higher education
- Promote international understanding
- Educate the whole person, emphasizing intellectual, personal, emotional and social growth
- Develop inquiry and thinking skills, and the capacity to reflect upon and to evaluate actions critically



The diploma programme curriculum model.



Students study six subjects, one from each group, over a two year period.

At least three, and not more than four of the six subjects selected are taken at Higher Level (HL), the others at Standard Level (SL).

HL courses represent 240 teaching hours, and require a greater depth of study across a broader range of content in the subject.

SL courses require 150 hours and provide breadth of study across the whole Diploma Programme.

Within this model, students are able to explore some subjects in depth and some more broadly. Most subjects are available at both HL and SL and can be taught and examined in English.



IB subjects offered at the Prague British School.

All IB Diploma students take three subjects at SL and 3 subjects at HL. One subject is chosen from each of the groups below.

1. Language A1 (Literature)

English, Czech, Russian, German and Korean (any other languages available on the IB language literature list can be arranged after consultation with the school's IB Coordinator).

2. Second Language

English (for students not having completed an IGCSE course-including English Literature), **French, German, Spanish (for beginners)**

3. Individuals and societies (Social Studies)

Business Management, Economics, Geography, History, ITGS (Information Technology in the Global Society)

4. Experimental Sciences

Biology, Chemistry, Physics, Environmental Systems

5. Mathematics and Computer science

Mathematics HL, Mathematics SL, Mathematical Studies

6. The Arts

Art or Music or Theatre Studies (Students not taking Art or Music or Theatre Studies can take their 6th subject from the following choices) **Business Management, Physics, Chemistry**



All students taking the IB Diploma Programme must also complete the following:

- **TOK – Theory of Knowledge**

An interdisciplinary course providing coherence by exploring the nature of knowledge across all subjects

- **CAS Creativity – Action – Service**

Experiential learning and reflection about that learning; developing the student's self-confidence and willingness to help others as well as their capacity to function collaboratively and effectively with others

- **Extended Essay:**

A required component for the Diploma Programme; a self-directed piece of research, culminating in a up to 4000 words paper,. Topics from 2004/05 included:

- To what extent could solar power cover the electricity needs of Prague
- The Chernobyl disaster caused negative irreversible economic, social and ecological consequences
- The role of a selected Non Governmental Organization in Nepal

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